

ASIALANG 407/408

Third and Fourth Semester Indonesian

Classroom: Van Hise 206

Virtual classroom:

<https://uwmadison.zoom.us/j/93029058914?pwd=NWNncFJlekxhZ1FDbnp0YUE2bWJJUT09>

Description

Second Year Indonesian develops conversational and presentational skills on familiar topics with some unexpected complications. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

Delivery

The class will also be conducted both synchronously (in person and via Zoom for pre-approved students) and asynchronously (via Canvas). Should this method of delivery change, you will be notified by the university and this syllabus will be updated. The course meets Monday through Friday from 08:00AM to 12:00PM in Van Hise 206 and for remote students on Zoom:

<https://uwmadison.zoom.us/j/93029058914?pwd=NWNncFJlekxhZ1FDbnp0YUE2bWJJUT09>

Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Canvas will be extensively used to post pre- and post-class assignments, additional readings and supplementary teaching materials, as well as to upload assignments. Students are required to check the course Canvas page daily.

Section	ASIALANG 407: 3 rd Sem Indonesian ASIALANG 408: 4 th Sem Indonesian
Canvas Classroom	SU22 ASIALANG 407 006 DDD SU22 ASIALANG 408 006 HDD
Classroom Teacher	Sapta Abimanyu

Each section has its own classroom teacher with whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teachers may teach your class starting in week 2. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

Extracurricular Activities

The program also offers an Indonesian Conversation Table every Monday from 4:00 to 5:00PM CT at Lakeview Lounge. If there are any changes in the place or schedule, we will notify you in advance. Please contact Pak Sapta Abimanyu at abimanyu@wisc.edu, coordinator of Indonesian Conversation Table for further information.

We also plan to offer some Cultural Activities that are scheduled throughout the summer. More information about the activities will be announced later. Students are strongly encouraged to participate in these opportunities.

General Instruction Objectives

(adopted from <https://www.actfl.org/sites/default/files/can-dos/Intermediate%20Can-Do%20Statements.pdf>)

By the end of the program, students can at least do the following:

Interpersonal communication:

- exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions
- interact with others to meet their needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of followup questions
- exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.

Presentational (speaking and writing):

- tell a story about their life, activities, events and other social experiences, using sentences and series of connected sentences
- state their viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences
- give straightforward presentations on a variety of familiar topics and some concrete topics they have researched, using sentences and series of connected sentences

Interpretive (listening and reading):

- understand the main idea and key information in short straightforward informational texts
- understand the main idea and key information in short straightforward fictional texts
- identify the main idea and key information in short straightforward conversations

Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

Grading Criteria	
Participation	: 15 %
Homework	
Pre-Class	: 10 %
Reinforcement	: 15%
Quizzes	: 20 %
Projects	: 20 %
<u>Final Exams (Oral and Written)</u>	<u>: 20 %</u>
Total	: 100 %

Notes:

- (a) Participation will be graded based on the following criteria:
- | | |
|-----|--|
| 4-5 | well-prepared, responsible/engage and participate fully in <i>any</i> tasks and activities |
| 2-3 | present, but relatively passive or late |
| 1 | significantly late (30 minutes after the class begins) or considerably disturb the class dynamic |
| 0 | elective absence |
- (b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
- (c) A short weekly quiz is given every Monday, except in Week 1 and 5.
- (d) There will be one class project for each semester. Please see the project handout on Canvas for more details.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is allowed only if instructed by your teachers.
- (g) Students are not allowed to use any dictionary in class.
- (h) There will be a weekly journal entry that should be submitted every Friday by 5:00 PM on Canvas. The journal entry should be in a form of dialog or short paragraph that reflects the language focus and topics discussed in the class in a given week.
- (i) A reading proficiency test will be administered in Week 8. Although this test is not graded, students are required to take the test so that teachers can gauge students' reading proficiency level.
- (j) In case of an emergency situation or illness, students must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situations (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

Materials

Required textbook(s):

- Rafferty, Ellen, et al. *Ayo Berbahasa Indonesia / Let's Speak Indonesian, Vol. 2*. Honolulu: Univ. of Hawaii Press, 2014
- Rafferty, Ellen, et al. *Asyik Berbahasa Indonesia / Indonesian Grammar in Context, Vol. 2*. Honolulu, Univ. of Hawaii Press, 2014

Audio file Ayo Vol. 2: <http://www.indonesiantextbooks.wisc.edu/ayoberbahasaindonesia2.html>

Audio file Asyik Vol. 2: <http://www.indonesiantextbooks.wisc.edu/asyikberbahasaindonesia2.html>

Ayo Membaca (Tingkat 2 and 3): <http://ayomembaca.wisc.edu/>

Asynchronous remote learning: via Canvas (log in using UW ID)

All additional materials will be provided through Canvas.

Teaching Faculty

Sapta Abimanyu (Principal Instructor)

Classroom teacher of 407/408-006 (Second Year Indonesian) – rotate with E. Arti Wulandari

Email: abimanyu@wisc.edu

Office hours: Monday 3:00-4:00 PM, Thursday 2:00-3:00PM, and by appointment

Office: Van Hise 1051

Virtual office:

<https://uwmadison.zoom.us/j/99477062828?pwd=OERZQTVsZHN0cmxOUdFmUzhmR2hnUT09>

Sakti Suryani (Indonesian Language Coordinator)

Classroom teacher of 307/308-006 (First Year Indonesian-A) – rotate with Badariyah

Email: suryani@wisc.edu

Office hours: Monday and Friday at 2:00-3:00 PM

Office: Van Hise 1051

Virtual office: <https://uwmadison.zoom.us/j/97537773911?pwd=RjJ4dGN0UXN0djdxWldxbnorRHVGdz09>

Dr. Elisabeth Arti Wulandari (Principal Instructor)

Classroom teacher of 507/508-006 (Third Year Indonesian) - rotate with Sapta Abimanyu

Email: wulandari@wisc.edu

Office hours: Tuesday & Wednesday, 1:00-2:00pm, and by appointment

Office: Van Hise 1051

Virtual office:

<https://uwmadison.zoom.us/j/92594164792?pwd=aENPUyt3cG5FbUdFmUtwREU0emtUUT09>

Badariyah (Principal Instructor)

Classroom teacher of 307/308-007 (First Year Indonesian-B) – rotate with Sakti Suryani

Email: badariyah@wisc.edu

Office hours: Tuesday & Wednesday at 2:00-3.00PM, and by appointment

Office: Van Hise 1051

Virtual office: <https://uwmadison.zoom.us/j/91055145466?pwd=NkI3RngwclRPa2tPUG9Wa1RGMjJLdz09>

Important Dates

Orientation	Monday, June 20, 2002
First day of instruction	Tuesday, June 21, 2022
Quizzes	Every Monday except the final weeks
Small Projects (due date)	1 st term: Friday, July 8, 2022 2 nd term: Friday, Aug 5, 2022
Final exam – 1 st term	Friday, July 15, 2022
Final exam – 2 nd term	Friday, August 12, 2022

Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Language Portfolio

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Language portfolio is mandatory for students from the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulate what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested in developing your own language portfolio, please meet the Indonesian language coordinator, Sakti Suryani, at her office hours.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

Respect for Diversity

It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

Accessibility

We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian-Javanese language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

References

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*.
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org.

American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org.
Partnership for 21st Century Skills. *21st Century Skills Map*. www.P21.org.

*For distance students: Log in to canvas.wisc.edu using your UW account and log in into our class Zoom link from Canvas. Use your actual names when logging in to class Zoom and put your photo as your avatar. In addition, turn on your video when on Zoom; this can help to ease communication and community building with your classmates. Please refer to SEASSI's Student Handbook for other classroom etiquettes and program expectations info.

**This syllabus is subject to change at the discretion of the professor. Students will be notified of such changes ahead of time via email or in class.